Principals’s Report

Melinda Bright

Open Night 2016 for Year 7 2017

The hall was as packed as I have ever seen it on Wednesday afternoon. How very exciting that there are that many students and families who are interested in seeing what we have to offer here at Leichhardt Campus (apart from a free sausage sandwich and a handball!). The commitment of the transition team deserves acknowledgement as they have been focusing on making this event a great success for the last 5 weeks. Thank you to Alison Taylor for her leadership of this staff team and to Ros Scarcella for hard work in assisting the team most ably as always.

We will commence school tours for any families who missed the Open Day afternoon or who would simply like to tour to see us in action. These will be held at 8.55am on Tuesday, Wednesday and Thursday this week and Monday, Wednesday and Thursday the following week (week 8). Interested families should phone reception to make an appointment as places will be limited each day.

BYOD

The year has started well and we thank all of you who have ensured your child has a suitable device for school to assist them in their learning. Please remember that if the purchase of a device for your child is not currently possible due to financial constraints notify us so that we can assist you to seek a solution.

Students are reporting an increased use of the device in classrooms since staff members have undergone some intensive training and support, particularly in the use of Microsoft OneNote which many faculties are using to provide teaching resources and notes to students. You should also find that your child’s teacher has set up an Edmodo group for each subject and that you can obtain a parent code from their teacher which will allow you to access this online communication platform and see what their class are up to for homework and assignments. If you are puzzled by Edmodo please watch this short explanatory clip https://youtu.be/bgctAgKF9yo

If your child is absent please notify the school by phone or email by 9.30am.
The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by **Friday 11 March**. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

We will also be surveying parents in term 3. More news on how that will happen soon.

Melinda Bright
Dear Parents and Carers

In Term 1 2016, your school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar, which specializes in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child's school by Friday 11th March 2016.

More information about the survey and the research is available in English on the CESE website: http://surveys.cese.nsw.gov.au/information-for-parents

Melinda Bright
Principal
Sydney Secondary College Leichhardt

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

Centre for Education Statistics and Evaluation
E: cese@det.nsw.edu.au  www.cese.nsw.gov.au
Tell Them From Me Student Feedback Survey non-consent form

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 11 March 2016.

I DO NOT give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student/s ....................................................................................................................

Roll class/es ..............................................................................................................................

Name of parent/carer ................................................................................................................

Signature of parent/carer ........................................................................................................

Date ........................................................................................................................................
1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for primary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Behaviour at school</th>
<th>Effective learning time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in extra-curricular activities</td>
<td>Homework behaviour</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Sense of belonging</td>
<td>Interest and motivation</td>
<td>Teaching rigour</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Experience of being bullied</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Advocacy at school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>Expectations for success</td>
<td>Positive learning climate</td>
</tr>
</tbody>
</table>

The survey questions relate to the following 22 measures for secondary schools:

<table>
<thead>
<tr>
<th>Participation in sports</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive learning climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
</tr>
<tr>
<td>Experience of being bullied</td>
<td>Truancy</td>
<td>Sense of belonging</td>
</tr>
<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
</tr>
<tr>
<td>Teaching rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
<tr>
<td>Positive teacher student relations</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child’s school has decided to participate.
Dear school community

Have you heard your child saying this before? If your child is in Year 7 or 8 and has said ‘I don’t have any Homework’, I would encourage you to look at the assessment schedules for Year 7 and Year 8 on the next two pages. Use this information as a platform to discuss homework, study, routines etc. You will notice that from now on, students will have what I call a ‘major assessment’ due for one of their Key Learning Areas (KLAs) or subjects each week. If they have a week off, there is a good chance they will need to be working on their next assessment or studying for an exam. The only points that will need clarification are the type of assessment (in class or take home) and what practical elective class your child is in i.e. which music, technology or visual arts class as some students complete these subjects over the year and others swap from semester 1 (term 1 and 2) to semester 2 (term 3 and 4).

I would encourage you to keep up with high levels of communication with your teachers and the various platforms that they use e.g. edmodo, skoolbag etc.

I hope you find the overviews helpful.

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**Play AFL in 2016 with the Glebe Greyhounds**

Glebe has Boys youth teams from U9 – U17
And Girls Youth teams for 11 to 14 year olds.

Glebe is a great family club. Fun, participation and the best club coffee machine in the Inner West are what’s important.

For girls there’s a couple of “kick and try” sessions at Jubilee Oval, Glebe
21 and 28 Feb 4-5pm
Check out the web site [http://www.glebejafc.org.au](http://www.glebejafc.org.au)
Or email jason_howard@me.com
0407 217593

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**BLAKMARKETS**

**ABORIGINAL ART & CULTURE WORKSHOPS**

10:30am - 5pm :: 6 March 2016 :: Bare Island La Perouse

- **3pm Whale Ceremony with Tucky Cooley**
- **12pm Healing Workshop**
- **12.30 & 2.30pm Native Sea Workshop**
- **11am Traditional fire lighting and Smoking Ceremony**
- **11am** Tarot readings, bush tucker infused meals and markets to explore

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_A Word from your Deputy_

_by Vince O’Donnell—Relieving Year 7/8 Deputy_
## Year 7 Assessment Schedule All Key Learning Areas, 2016

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Wk 1</th>
<th>Wk 2</th>
<th>Wk 3</th>
<th>Wk 4</th>
<th>Wk 5</th>
<th>Wk 6</th>
<th>Wk 7</th>
<th>Wk 8</th>
<th>Wk 9</th>
<th>Wk 10</th>
<th>Wk 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Geography</td>
<td>TAS</td>
<td>Science Geography</td>
<td>Music PDHPE (Jones/Furlong)</td>
<td>Science Geography</td>
<td>Music PDHPE (Jones/Furlong)</td>
<td>Science Geography</td>
<td>Music PDHPE (Jones/Furlong)</td>
<td>Science Geography</td>
<td>Music PDHPE (Jones/Furlong)</td>
<td>Science Geography</td>
</tr>
<tr>
<td>Term 2</td>
<td>Science</td>
<td>English</td>
<td>Music</td>
<td>TAS</td>
<td>Geography</td>
<td>PDHPE (Parker/Crosbie)</td>
<td>Drama</td>
<td>Music</td>
<td>Visual Arts</td>
<td>Drama</td>
<td>Music</td>
</tr>
<tr>
<td>Term 3</td>
<td>Music</td>
<td>History</td>
<td>TAS</td>
<td>Science</td>
<td>Music PDHPE (Ashbolt)</td>
<td>History</td>
<td>Math</td>
<td>English Drama</td>
<td>Music PDHPE (Jones/Furlong)</td>
<td>History</td>
<td>Drama</td>
</tr>
<tr>
<td>Term 4</td>
<td>Science</td>
<td>Music</td>
<td>History</td>
<td>TAS</td>
<td>PDHPE (Ashbolt, Jones, Furlong)</td>
<td>Music</td>
<td>History Drama</td>
<td>Visual Arts</td>
<td>Math</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Need to check which class your child is in for Music and Technical and Applied Studies (TAS) as the course runs all year for some students and is semesterised for some students i.e. only completed in term 1 and 2 or 3 and 4.

## Year 8 Assessment Schedule All Key Learning Areas, 2016

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Wk 1</th>
<th>Wk 2</th>
<th>Wk 3</th>
<th>Wk 4</th>
<th>Wk 5</th>
<th>Wk 6</th>
<th>Wk 7</th>
<th>Wk 8</th>
<th>Wk 9</th>
<th>Wk 10</th>
<th>Wk 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Geography</td>
<td>TAS</td>
<td>LOTE: Japanese Music PDHPE</td>
<td>(Jones/ Furlong, Parker, Crosbie)</td>
<td>Science</td>
<td>Geography</td>
<td>LOTE: Chinese Music PDHPE</td>
<td>(Jones/Furlong)</td>
<td>English Geography</td>
<td>LOTE: Japanese</td>
<td>PDHPE</td>
</tr>
<tr>
<td>Term 3</td>
<td>LOTE: Chinese</td>
<td>Music</td>
<td>History</td>
<td>Science</td>
<td>History</td>
<td>English</td>
<td>PDHPE</td>
<td>(Parker, Crosbie, Jones, Furlong)</td>
<td>Science</td>
<td>History</td>
<td>TAS</td>
</tr>
<tr>
<td>Term 4</td>
<td>Science</td>
<td>LOTE: Chinese, French and Italian</td>
<td>History</td>
<td>TAS</td>
<td>PDHPE</td>
<td>Ashbolt</td>
<td>Music</td>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td>Math</td>
<td></td>
</tr>
</tbody>
</table>

Need to check which class your child is in for Music, Visual Arts and Technical and Applied Studies (TAS) as the course runs all year for some students and is semesterised for some students i.e. only completed in term 1 and 2 or 3 and 4.
Year 7 Orientation Camp

Year 7 camp is a great opportunity to make new friends or get to know other people from Year 7. This year’s camp was no exception. There were a great mix of team building games and adventure. Some of the activities included quad biking, paddle boarding, snorkeling, surfing, canoeing, flying fox, giant swing and archery (just to name a few). There was also a campfire with roasted marshmallows.

During camp students had lots of fun, developed new skills, got to know everyone better and made new friends.

Exemplary Students
Letter received from Management at Lutanda Toukley to Ms Bright

“...We found your students willing to participate in all aspects of the program and they displayed great commitment and purpose during the camp. Their manners and behavior were exemplary, being a credit to your school....”
MATHS NEWS  by - James McCue, Classroom Teacher

2016 Leichhardt’s Numbers Competition

In 2015, Leichhardt held their inaugural ‘Numbers Competition’. It involves 128 students and staff competing in Number challenges like shown on ‘Letters & Numbers’ on SBS. There has already been a buzz about the 2016 competition, which will be held in term 3 around the time of the 2016 Olympics – Mathletes competing.

Below is a quote from Jonathan Yang (now year 9) who was the 2015 runner-up.

“Last year was very problematic. To me this experience was very intense and I felt pressured throughout the whole competition; however in the end I was able to analyse and solve quicker than before. Never the less, I competed and believed in myself that I could achieve greater on that day. That day I had to go through all my opponents before reaching the finale. Other than just competing, the numbers game also helped me think faster and more efficiently making it an important part of maths. I encourage new students to try out not just for the prize, but to mentally improve your reaction time and confidence.”

Names will be taken in early term three. For students interested in testing themselves mathematically, I encourage you to participate. Students can practice on the website below.

ht tp :/ / www.primaryhomeworkhelp.co.uk/maths/countdown/countdown.swf

Jonathan was tested with a Number Challenge which he solved below.

\[
\begin{align*}
\text{Target No.} & = 945 \\
50 & \quad 75 \quad 10 \quad 8 \quad 4 \quad 2 \\
75 \times 10 = 750 & \quad 75 \times (8 + 4) = 900 \\
750 + (50 \times 4) & = 950 \\
950 - (10 \div 2) & = 945 \\
\end{align*}
\]

NOTES FROM THE MUSIC FACULTY

Ms Reed, Ms Salerno, Mr Chigwidden & Ms Bolitho

All year 8 Music classes are currently learning to play the guitar and are doing very well. Excellent progress combined with enormous enthusiasm make these lessons rewarding for all. Families with a guitar at home should request a performance of the Spanish tune, Paso Doble for your listening pleasure.

Year 8 will shortly be issued with their major assessment task for this term on the topic Music of a Culture. In small groups they will be required to research the music and culture from a country of their own choice. You may assist your child by offering advice on traditional costumes, dance and food.
Zone Swimming carnival results
Congratulations to all swimmers who competed at the Bligh zone carnival on Monday February 22 at Enfield Swimming Centre. All students swam to the best of their ability and were fine representatives for our school. Many swam personal bests and we had 2 records set. Andy Balcomb set a new record in the 200m Freestyle and our 13 years relay team- Hannah Baker, Ella Heads, Emily Grimes & Rose Jan also set a record.

We have 27 swimmers who qualified for the Sydney East Swimming carnival on Tuesday 15 March 2016 at Homebush Aquatic Centre, including six relay teams plus two college relay all age teams.

Congratulations to Andy Balcomb, 15 years boys, and Kim Shi, 14 years boys, who were age champions - gaining the most points for their respective age group.

All students who qualified ie who came first or second in an individual or relay team event must collect permission notes from Mrs Bury. Students must find their own way to Homebush for the Sydney East carnival and report to Mrs Bury in the Bligh Zone area. A list of results is available to view on the Bligh zone website and school website.

Sport choices for Terms 2 and 3
Students will shortly select sports for winter, terms 2 and 3.

Student selection in fee based sports will be completed on a first in, first serve basis. This is the fairest and most equitable method for students to select sport. It will also alleviate the problems we have experienced in Term 1 with grade sport fees and lack of payment. Students will be issued with an information note outlining this process, costs and sport options during week 7.

To have the best chance of getting the first sport option, students are strongly encouraged to pay for **recreational or grade sports** in full at the front office as soon as possible after the sport selection process opens on Monday 14 March.

Knockout team trials
Trials have been conducted in the past week for U15 boys and girls College soccer teams as well as the U14 Buckley Shield rugby league teams. Successful students will be notified by the staff selecting teams.

Congratulations to our boys and girls teams that played in the Bligh zone soccer competition over the last two Wednesdays. Congratulations to the following students who were selected in the bligh zone soccer teams to compete at the Sydney east soccer trials. Samara Hammoud, Eva McGregor in the girls and Oscar Bernauer & Naoki Varlamov in the boys. Well done and good luck at the next tournament.

**SPORTS REPORT**
by Sally Bury—Sports Coordinator

All students in **Years 7, 8, 9 & 10** who wish to participate in a grade or recreational sport must pay the money in full to the front office. There are limited numbers for each sport. Once payment has been made for that sport, the student will be entered on the roll for that sport. **There are no refunds available. Parents can contact the school and request a payment plan.**

Once a sport has reached the maximum capacity for students, it will be closed.

Students who do not want to play in a fee associated sport (grade or recreational) will then select from the list of non fee based sports online in the usual manner via edval web choice. Students will be emailed a code and the web address for this process in week eight.

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**TIGERS NETBALL CLUB**

*Interested in playing for the best local team in Leichhardt/Balmain?*

**We want you!**

Tigers Netball Club have teams needing players aged 12 years (DOB: 2004) and 16/17 years (DOB: 1999 or 2000).
- Local training at Hawthorn Pde, Haberfield
- Competition games played Saturday's (set game times) at Centra Park, Concord
- Winter Competition starts 2/4/2016

or contact Laurie Buskender on 0418 018 086 or email labuskender@tpg.com.au
HSIE NEWS
by the HSIE team

Historical Riddle: “What goes on four feet in the morning, two feet at noon and three feet in the evening?” (Oedipus Rex by Greek playwright Sophocles)

~Answer will be in the next highlights, but if you work it out come and tell us!~

Answer to last week’s historical riddle: Lice

Geographical fun fact:
The Atlantic Ocean is saltier than the Pacific Ocean

Congratulations to all students who have completed their first assessment for HSIE for the year. The HSIE department has been very impressed with the results of the literacy tests undertaken by the students over the last couple of weeks. For geography, year 7 has achieved an average mark of 17 out of 20, year 8 has achieved an average of 16 out of 20 and year 10 have achieved an average of 17 out of 20. In history, year 10 achieved an average mark of 17 out of 20. All students should congratulate themselves on their work so far this term.

In class, year 7 are exploring global environments and beginning to focus on desert environments. Year 8 are completing their global change topic and moving onto global inequalities. Year 9 are starting their study of natural hazards in Australia, looking at bushfires which affect communities across Australia every year. Year 10 are finishing their World War II depth study. From next week, Year 10 Selective will be discovering the Cold War and Year 10 Comprehensive are going to focusing on the Holocaust.

The Elective Geography class are off on their fieldwork excursion this week. You will need to stay tuned for their experiences and photos which will appear in the next highlights.

This year we have the Australian Geography Competition and Australian History Competitions coming up. The Geography Competition will take place in May and we are looking for students to nominate themselves to enter. The History Competition will be held later this year and we will seek students nominate themselves later this year for that competition.

The Les Gordon History Debating Competition will be starting soon and Mr Higgins invites all interested year 10 students to speak to him about joining the team to compete against other schools. Come and find him in the South Staffroom (B Block) to receive more information.

<table>
<thead>
<tr>
<th>Upcoming Assessments</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Skills Test</td>
<td>Week 8 (Starting 14 March)</td>
</tr>
<tr>
<td>Year 9 Skills Test</td>
<td>Week 8 (Starting 14 March)</td>
</tr>
<tr>
<td>Year 10 International Studies Media File</td>
<td>Week 8 (Starting 14 March)</td>
</tr>
<tr>
<td>Year 10 Elective History Source Analysis</td>
<td>Week 8 (Starting 14 March)</td>
</tr>
</tbody>
</table>

Have a great fortnight! HSIE Team
Hello All

It was great to meet many new parents at the recent welcome to parents event held before our first meeting of the year. Thanks to all who could come along. And many thanks to those who bought supplies and helped out on the night. The school term is in full swing again and kids are back to assessments and homework!! At the meeting we talked about some proposed changes to school uniforms for girls and Ms Bury floated a funding request for McMaster Park. For those who don’t know it’s not the park from the Richard Harris song, it’s the artificial grass area in the quadrangle near the entrance to the office. It gets plenty of use and a shade structure there would make it even better. We’ll wait for quotes to be tabled at the next meeting.

We welcomed Ms Bright to the meeting and also had Ms Kelly the college principal come along. Ms Kelly was once principal of Leichhardt and she helped us out in our discussion about how our school went from Ibrox Park Boys High to Leichhardt High, to almost being closed to the SSC Leichhardt we know today.

It is with some regret that our secretary Lyndell Webster and I will step down from our positions at the AGM. Lyndell and I have been on the executive for 3 years and our kids are in their last year at Leichhardt. I’ve thoroughly enjoyed my role as President and am grateful to all the staff and parents who’ve helped me out over the last 3 years.

It’s a good time to go to Lostock! Have a look at the web site below and think about a weekend “tree change”.

Our next meeting is Monday 7 March in the staff room. It is also the AGM. Would love to see as many there as possible.

If you’d like to contact any of us about meetings or what we are doing use the P&C email address ssclpc@gmail.com

Cheers,
Nick Potter – President P&C

P&C Meeting dates for 2016
All meetings are held in the staff common room, from 7pm, on the first Monday of the month (except where that falls in the school or public holidays)
Monday March 7 AGM
Monday April 4
Monday May 2
Monday June 6
No July meeting
Monday August 1
Monday September 5
Monday October 10
Monday November 7
Monday December 5

Fund Raising
The P&C holds a fund raising event once a year. It is usually a Trivia Night and last year was our most successful ever. As well as the Trivia Night we ask for a family donation at the start of the school year. This is included on the invoice you receive from the school. We urge you to make this payment. At meetings we decide on ways to spend these funds to benefit the school and the kids. Last year we paid for new lighting systems in the school hall, new AFL jerseys for our school team, upgrades to the TAS workshops, furniture and electronic equipment for the library and the college art show among other things.

P&C email list
We have tried to capture everyone’s details on our P&C mailing list. We use this list to distribute P&C minutes and important information to parents. If you don’t receive emails from us and you think you may not be on the list drop us an email at ssclpc@gmail.com and we will update your details. All the Year 7 info should be updated but if you don’t get an email from us or are unsure if we have your details send us an email.

P&C pages on the school website
Another way to keep up to date with P&C activities is to view our pages on the school’s website. The minutes of P&C meetings are regularly uploaded, along with information about Lostock. www.leichhardt-h.schools.nsw.edu.au/parents-citizens

Lostock
Sydney Secondary College maintains a modest riverfront camp at Lostock, 60km north of Maitland in the Upper Hunter Valley. Set among working farms and rolling hills right on the banks of the Patterson River, it was once a one-teacher country school that has been converted to provide a rural education camp for groups of 30 or so, but is also set up as a comfortable weekender for College families, staff and general public when not in use by the College. The camp is looked after by an intercampus subcommittee of parents and volunteers on behalf of the SSC community.

For more information, visit http://lostockschoolcamp.com.au/home/ Please direct booking requests by email to Lostock-School@hotmail.com