Principal’s Report

Our school community continues to impress me. As the relieving Year 9/10 Deputy Principal I have noticed that our students have continued to be respectful, responsible learners. In the past fortnight alone I have seen our student’s capabilities on display in a range of areas.

Last week’s assembly led by the Music department, especially Ms Salerno and Ms Reed showcased a range of talents from all of our 7-10 Music students. I enjoyed all the acts and commend the students for being courageous enough to share their gifts with the audience.

Last Wednesday night (17 June) I attended the ACCORD project exhibition night that showcased our Year 9/10 student’s personal interest projects that included a range of fascinating driving questions. Well done to Ms Ward, Ms Alonso and Ms Gois for their organisation of the event, the students involved and thank you to the parents who attended.

Many thanks to the majority of parents who attended our Year 8 Parent Teacher night. It is always great for teachers to have the opportunity to connect with our parents and acknowledge the students’ hard work and develop action plans to further student’s learning on their educational journey.

This week’s NAIDOC assembly was inspiring. NAIDOC week is held in the first full week of July (5-12). It is a time to celebrate Aboriginal Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to our country and our society. Our staff and students did an outstanding job in recognising our school communities’ contribution.

Lastly, I hope that all members of our school community enjoy the holidays.

Vince O’Donnell
Relieving Deputy Principal
BYOD

What device do students need for learning?

As we move toward full BYOD in Week 5 of Term 3, we want to share some information about what kind of device is best for learning.

Unfortunately, a phone is not the best device for learning. It is good for short consumption based activities such as an internet search or quizzes, but not great for when we need to produce things such as essays and presentations.

At SSC Leichhardt we want parents to buy the device that best suits their budget and family circumstances, but we understand the difficulties in deciding what sort of device to provide for your child.

To support this decision process, we have done a couple of things. Firstly, we have formed a partnership with Learning with Technologies to create a Parent Purchase Portal with 5 recommended devices. Access this site at: http://bit.ly/ssclbyod. Secondly, we have created a list of what we think are the top things students need in a device. The list is below and can also be downloaded at: http://bit.ly/ssclbyodparent so you can print and take with you when you go device hunting.

Parents who need support in providing BYOD Devices should contact the Principal or David.Springbett@det.nsw.edu.au to discuss further.

Your device needs to handle | You need to ask for
---|---
Different school subjects | 1. 10” (minimum) screen, touchscreen and keyboard
In a typical day a student might type an English assignment, jot down history notes, figure out maths equations, video a science experiment and record a speech. You’ll need a device that lets them work effectively in every subject area.
A minimum of a 10” screen — larger for creative or technical work, a touchscreen for browsing and writing class notes, a keyboard for typing assignments

Creativity, innovation and composition | 2. Runs both apps and programs
Students need to be able to create, construct knowledge and collaborative on their devices. This means they should be able to install apps and or full software applications
Able to run programs such as Microsoft Office, Adobe Photoshop or AutoCad. Able to install apps as needed during school time.

Working from different places | 3. Dual Band WiFi Access
Students need to connect to the school wireless network.
Make sure it has 2.4Ghz or 5Ghz dual band wireless to access the school network

The school backpack | 4. Lightweight
Keep it light on their back.
Aim for under 1.5Kg if possible

6-hour Days | 5. 6-hour battery life minimum
Make sure it lasts a 6-hour school day
Look for an Intel-4th Generation Core-processor to help stretch battery life further

File swapping | 6. USB ports
You can email small files, but not video projects and large images. Plus student need to be able to connect their device to printers, sensors, probes, thermometers and more for science.
Needed to connect digital peripherals, such as a microscope, a printer, graphics tablet, a musical keyboard, thermometer, light meter, etc.

Years 9 & 10 Parent/Teacher Evening
Thursday 16 July
4.00pm-7.30pm
Reports will be issued on the evening
Calling all parents!!

The trivia night is our biggest fund raising event of the year and

WE NEED YOUR HELP!

Are you able to:

- spare an hour or two to assist us in sourcing donations for prizes and auction items from your local area?
- make a donation BIG or small?
- join our friendly organising committee? help out with set up, pack up or on the night?

Please get in touch by emailing:

sscltrivianight!@gmail.com

Don’t forget to save the date and watch out for further details in the newsletter in Term 3.
Year 8: ‘The Elements’ Song Challenge!
This term in science, our focus was on chemical reactions and in the topic we learnt about elements, compounds, mixtures, the difference between physical and chemical changes, states of matter and lots more. We also completed many fun experiments. Our teacher, Ms Alonso, set us a challenge to learn the Element Song by Tom Lehrer, which contains 102 of the 118 known elements. I really enjoyed learning this in my own time and with my friend Elise because it was really fun to have something to work towards, practise with Elise, and it was also fun to annoy my family by singing it a lot. - Charlotte Woodrow and Elise Davies (8L)

Year 7: Microscope skills, cell posters, cool videos and plant cell biscuits!
This term during science we have been learning about the microscope and cells, especially areas such as the diverse range of cells and organelles, their functions and how they support our bodies. Throughout this time, we created plant cell biscuits that featured the major organelles to assist us with our assessment later on this term. I particularly enjoyed when we watched creative videos that showed us in-depth information about our topic and how we practiced working with the microscopes that revealed what cells looked like. - Isabelle Pangandaman (7E)

Science this term has been fun, interactive and informative. We’re learning about cells and I can now identify the main parts of a plant cell, and an animal cell. One of the ways we’ve learnt this is by making plant cell biscuits. By having the image of that in my head I can remember that they have a nucleus (easter egg), ribosomes (sprinkles), cell wall (biscuit), cell membrane (licorice), mitochondria (jelly bean), cytoplasm (chocolate spread) and chloroplasts (marshmallows). Who’d have thought learning could be so delicious! - Iliana Jones (7E)

We started off the term by learning about microscopes and how to use them. We learnt about two types of cells: plant cells and animal cells and their organelles which help them function. Our class got to make posters for the plant and animal cells to help us remember what organelles do what. - Jude Pasqual (7E)

This term in science, I’ve learned a lot about cells and how they work. I’ve enjoyed watching the videos that show you how a cell works as if it were a city/kingdom. I also enjoyed reading some funny comic strips about cells. Lately I’ve been learning about blood and circulation and enjoyed watching more videos on how it works. I was astounded to find out that we have different parts of the heart! Overall, I’ve enjoyed this term and can’t wait for next term! - Albert Zamora (7E)
For the last highlights of the Semester, I thought I would do something a little different and start off at the end, with a big congratulation to the students for an intensive and mind exhausting two terms. Overall, the work ethic and sophistication of the students has impressed the staff, and they as such would like to take the time to say a big well done to the year 7, 8, 9 and 10 cohorts. This has been reflected in some incredible results from all the classes.

Well done to all these students on a fabulous effort throughout the term!

After the huge success of the Australian Geography competition the results have just come in and Sydney Secondary College Leichhardt Campus has achieved some the best results in Australia. Award recipients to be published in the next addition of Highlights. Out of the 60 students who participated in the competition, in both junior (year 7-8) and intermediate (year 9-10) levels, 17 students finished with a High Distinction and 14 finishing with a Distinction. 3 students finished within the top 3% all students in Australia! Congratulations to all those who participated, an amazing effort.

Onto next term then and with bigger and better things planned, the HSIE department will again be a thriving metropolis of ideas and concepts. For Years 7, 8 and 9, will be moving onto History with electives and year 10 carrying on with their courses.

Years 7 are starting an introductory historical topic that looks at the importance of history, foundational knowledge need to study history, as well as some really interesting topics (such as archaeology) and case studies. Egypt will be our ancient society which will be focussing on then a look into Ancient China.

Year 8 is beginning a topic on the Ottoman Empire in the medieval period before moving on to the Aztecs and a study of Spanish Colonisation.

Year 9 are starting off their modern history course, looking at the movement of people in the early stages of the 20th century before starting an in depth study of World War One.

Just a reminder for students and parents to Bring Your Own Device for next term. Students are encouraged to bring in their own computers, or tablets to enhance their learning. If you are confused about this initiative, the students can approach any of the HSIE staff members for a chat about what is expected in the classroom and what activities we will be doing to enhance all students learning. On a similar note, the students are encouraged by the faculty to also bring in a new A4 workbook (for History) to class next term.

On behalf of the HSIE team I would like to again extend my congratulations to the students on a fantastic semester. Hope everyone has a fantastic holiday period and comes back ready and raring to go!

**Geography Fun Fact:** Coral reefs are sometimes considered the medicine cabinets of the 21st century. Coral reef plants and animals are important sources of new medicines being developed to treat cancer, arthritis, human bacterial infections, Alzheimer’s disease, heart disease, viruses, and other diseases.
Zone athletics
We survived the wild weather and ended up in sunshine at the zone athletics carnival on Friday 19 June. Some great competition and many of our students qualified for the regional athletics carnival by coming first and second. Congratulations to the following students who were age champions:

- Max Heinicke 12 years
- Hong Duncan 13 years
- Nicky Kohlrusch 14 years
- Lawson Hill 15 years

The regional athletics carnival will be held on Thursday and Friday 30 and 31 July 2015 at Sylvania Waters. Students are to collect permission notes from Mrs Bury.

Congratulations to our AFL team that has won the Sydney East regional knockout tournament and now proceed to the next round against the Sydney North Champion school - Epping Boys.

The Balmain all schools rugby league tournament that was cancelled due to ground closures has been rescheduled for Monday 13 July at the same venue, Centennial Park. The same arrangements will apply for the day that were in place for the original date.

Year 10 Canberra and ski trip
Students have been issued with the final information note that includes packing list. This list is also on the school website. Please ensure you borrow or purchase some ski gloves as these are not included in the ski hire. Ski goggles or sunglasses are advised as well. Hopefully there will be some big dumps of snow over the next 3 weeks as we are all looking forward to the trip. Students not attending the trip will be expected to attend school as normal and will run on an alternative timetable that will be issued on Tuesday 14th July.

Outstanding sport fees
As the term draws to a close I would remind parents about supporting us and pay term fees for grade sport teams.

Sydney East Region Champions!
On Monday the 15 June, our college AFL team travelled to Lincoln Oval Sutherland, to participate in the third and fourth rounds of the Swan Shield knockout competition.

Driven in the college bus by Mr Hockey, we made our way down to Sutherland with high spirits. Our first game was against Engadine High School, which promised to be our toughest match yet. The team got into position and was ready for a hard, physical and fast pace game.

After a tough couple of minutes, SSC quickly opened the accounts with a flurry of goals. We jumped out to a six-goal lead by the end of the first quarter. The second quarter was a much closer affair, with both teams only scoring one goal. The rest of the game was dominated by SSC with the final score being 103 – 6. We were into the final round match!

Our next match was yet to be decided as we were waiting on the results between Menai High School and Kirrawee High School. After a tough game, we were matched up against Menai High School in the final.

After an hour break between matches, SSC was ready to be crowned Sydney East AFL champions. After a fairly tight first quarter, where both teams showed fatigue, SSC out-muscled Menai High School to take the game 106 – 8. SSC are now Sydney East region AFL champions.

Great work boys, you should all be proud!

Mr Parker (AFL Coach)
Student placement records must have been completed and returned to school by today.

Normal classes will occur for all students who were unable to find work placement.

Parents/Carers do not stress
If your child has not found work experience they may be able to attend an alternate week in the school calendar year as long as it does not coincide with any exams/assessments. Students must see me to discuss and arrange this.

Year 10 subject selection interviews
Interviews will take place during the school day of Monday 3 August and Tuesday 4 August. Parents will be notified of their child’s interview time by mail next week. All parents/carers are invited to attend the interview to ensure they are part of the transition process.

MHS CAREERS NEWS is emailed to all parents/carers fortnightly. Please make the time to read as it is full of fantastic events and workshops. Students should take advantage of events available to help them with future career ideas.

Yr 9 “Planning your future” conference
Next term, 23 July all Year 9 students will be involved in a Careers Conference held at school.

It is designed to help students transition into Year 10, prepare for senior studies, understand the HSC and assist with career planning. The conference will include presentations from various speakers. Further information will be forwarded next term.

Year 7 Vaccinations Second Dose

Year 7 students will be offered the Human Papillomavirus (HPV dose 2) and the Varicella (chickenpox) vaccine on 15 July 2015.

A record of vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference.

The school does not keep a record of vaccinations. You can check your child’s vaccination history by calling the Australian Immunisation Register on 1800 653 809.