Principal’s Report

16 October 2015

Year 10, Term 4
I would like to stress yet again how important it will be for all students in year 10 to attend right up until the end of the year. Year 10 exams will be held in week 5 followed by a Taste of Blackwattle Bay campus during week 7.

Traditionally year 10 students have viewed the period of time following Taster Week as the end of their time with us. Many parents may recall hearing, or will certainly hear this year, the phrase “but there is nothing going on and we don’t have to attend”. I wanted to make it absolutely clear that this is not the case in any year.

Feedback from senior students at Blackwattle Bay and former students is that there is indeed a big jump from Middle School to the Senior Campus. Both the quantity and quality of written tasks increase significantly in stage 6 studies. Our former students are telling us how important it is to remain focused throughout term 4 and prepare for the transition to Blackwattle Bay Campus.

All faculties will be teaching special transition units of work for year 10 this term. These units of work are designed to assist the students in getting used to the type of work and assessment tasks they should expect in years 11 and 12. Copies of the assessment tasks will be provided to the teachers at Blackwattle Bay Campus to assist them in getting to know our students and their specific abilities and learning needs.

A few teachers from Blackwattle Bay Campus will be visiting in week 8 to teach some sample senior lessons in English and HSIE subjects. As a college we recognise that transition at all phases is very important.

I would ask all parents to support us by ensuring your child attends school right up until the end of the year.

At the end of the year we intend to hold a special assembly to acknowledge the time students in year 10 have spent with us, recognise their achievements, wish them well and hand them over to Mrs Sharon Roberts, the principal of Blackwattle Bay Campus. This assembly will take place on Tuesday December 15 at 6pm so please book the date in your diary now.

Enrolments and Capacity 2016
We continue to get late in area applications for year 7, 2016. This means that as yet, there has been absolutely no movement for those on the waiting list.

With the continued growth trend in enrolments our Spacemaker working party has been exploring strategies for increasing the amount of teaching spaces in the school. Part of their remit has also been to look at creating additional creative and flexible learning spaces in the school for future based learning. They have done a magnificent job and made some suggestions which will go to the staff for final comment and also to the next P & C meeting. We will then look at the possibility of some joint funding for works with the department.

Selective Information Sessions
On Monday and Wednesday next week we will be holding sessions for any Selective student entering year 7 in 2016 or students who are considering applications for a placement in 2017.
ADMINISTRATION MATTERS

Year 10
Statement of accounts have been mailed out this week. As students will be signing out of Leichhardt Campus at the end of this term, please settle outstanding accounts prior to Wednesday 9 December.

If you haven’t already done so, please advise as soon as possible if your son or daughter will be attending a school other than Blackwattle Bay Campus for years 11 and 12.

Please phone 9560 2355 if you have any questions.
Thank you
Bronwyn Lyon
School Administrative Manager

News

Congratulations to Ms Lauren Goritsas from the TAS faculty who was offered and accepted a permanent position here at Leichhardt Campus on the final day of last term. We are delighted for Lauren and welcome her warmly to the permanent staff.

Welcome back to Mrs Rochelle Bolitho of the Music faculty who has returned from maternity leave. Mrs Bolitho will be working on Fridays only for the remainder of 2015.

We are the process of planning to staff next year’s timetable currently. Our total overall staff number has increased yet again with our expected enrolment growth. There will be news in the next edition of Highlights about a proposed change to the length of our lessons for 2016.

Melinda Bright
Halloween Photo Competition

It’s on again.....

Use your photographic and photo editing skills to create a composition with a Halloween theme. Pick your setting and subject and digitally edit your photo to create a ghostly or scary atmosphere.

We will accept either a soft copy (on a USB or email to Mrs South or Ms Cleaves) or print out your creation and deliver as a hard copy.

There will be prizes for the most creative entry for Year 7 and 8 and for year 9 and 10.

All entries to the iCentre by Thursday 29th October for judging on Friday 30th October.
On va à Paris? Oui, on y va.

J’ai demandé à mes étudiants de français en Année 7 d’imaginer un voyage à Paris. Ils devaient créer un site ou un blog et parler de la nourriture, des musées et des monuments.

Alors c’est un grand plaisir pour moi, leur prof de langue, de lire leur impressions sur la ville où j’ai passé plusieurs années. Etant généreuse, je vais partager avec vous quelques blogs.

Bonne lecture!

Mme N. Tarabar Pinjuh

Are we going to Paris? Yes, let’s go.

I asked my Year 7 students of French to imagine going to Paris. They had to create a website or a blog and talk about food, museums and monuments.

So, you can imagine my pleasure as their language teacher to read about their impressions about the City where I lived.

Being generous, I’m sharing some blogs with you. http://parisblogeric.weebly.com

Do you say it correctly?

Ever wondered how to correctly pronounce Italian foods? Want to sound like a true culinary master?

Sometimes we want to pronounce foreign words correctly, but aren’t sure of how to do so.

Check this site below for all the pronunciations of our favourite Italian dishes from Bolognese to Chiabatta, Espresso to Lasagne.

HTTP://BIT.LY/ITALIANFOODWORDS
On Thursday 15th October we held our first Parent and Carers onenote session. Thanks to those who took time to come and find out about this new tool we are using in most our classrooms. You can find out more about OneNote on our BYOD Hub OneNote page.

We will continue to hold these tech focus sessions for parents once a term. Stay tuned for more information on our first session for 2016!

Using Google effectively and efficiently is a true 21st Century Skill. The Google A day website is a fun way to set ourselves some good research skills in a fun interactive way.

Jump onto this site, start play and see how many points you can score.

It's a great activity for homework or family time.

These days clip art is a bit old school, but it’s difficult to find images for both our own work, and student creations. This blog post: A Complete List of Free Stock Image Sites for E-Learning will help you find good quality images to use in both your own preparation and student work too. Sometimes using icons instead of clip art will give a more visually appealing look to your assignments.

**Studying Digitally**

As we begin the exam period, it’s important to share with students some ways they can study digitally. I have always liked the concept of Digital Flashcards, using early versions with Stage 6 Japanese students. They were always popular and proved to be very engaging. The sites below are great for students to work individually, or split the task with friends, to create flashcard decks that can then be shared and used by anyone. Some sites also give the option of using a variety of games and different study options for a base set of words that have been entered. Don’t forget to tell students to use screen shots of formulas and complex diagrams to make their life easy.

- Cram ->
- Quizlet ->
- Study Blue ->

MS PIP CLEAVES — HEAD TEACHER
LEARNING INNOVATION, VISUAL ARTS AND LANGUAGES
Jazz Orchestra hit the big time at Manly Jazz Festival!
The college Jazz Orchestra struck a chord with the jazz crowd on the October long weekend playing to hundreds of people at the Manly Jazz Festival. It was a perfect day for the beach. The sun was shining, the water was clear and our Jazz Orchestra performed a spectacular set of music led by Simon Sweeney. Some other professionals in the field took note of our talented musicians and there may be a collaboration in the works for 2016. Stay tuned!

This also marks the final performance for our year 12 members of JO before they commence the HSC. Best of luck!

The next big event for the Jazz Program at the college is Jazz Camp 2015 on December 10-11 at Blackwattle Bay. The players will spend two days developing improvising skills in a smaller intensive format, culminating in Jazz on the Bay, Saturday morning 12 December. Come and grab a bacon and egg roll and take in the swinging sounds of our musicians serenading Blackwattle Bay along the newly completed Glebe Foreshore Walk.

Wind Orchestra perform in NSW music showcase

At the end of last term the Wind Orchestra, the college’s flagship IMP ensemble, was invited to perform at the Primary Proms, a concert series showcasing the best of New South Wales public education musicians and performing ensembles. The performance was at the Sydney Town Hall in front of a full house audience surrounded on all sides by the combined state schools choir. Our musicians performed expertly under the baton of John Benson and fun was had by all both on stage and off. For year 12s in Wind Orchestra, this performance was a highlight of a busy week to end their career in WO before commencing the HSC. Best of luck to all our wonderful year 12s! The Arts Unit, who hosted the concert has sent through a certificate of appreciation for our IMP students involved – thanks everyone!
Geographical Fun Fact: *The Aztecs used human faeces to fertilise the soil on their Chinampas*

Welcome back everyone!

Well its term 4 now and time has seemingly flown by this year. As always in the HSIE department, the staff members have been extremely busy designing and implementing quality lessons that try to engage each and every student. Years 7-9 have delved into History and are indeed in the midst of some seriously interesting historical time periods. Year 7 are continuing their study on Ancient Egypt, Year 8 are looking at the Aztec empire and the Spanish conquest, while Year 9 will spend the term diving into everything to do with World War 1. Our electives are in full swing as well with Year 9 Elective History looking at the idea or concept of History itself, through a study of ancient and modern historiography. Year 10 International Studies have started a program on science, technology and culture, where the students attempt to argue the way in which different scientific and technological innovations help shape and create culture.

Just staying with the theme of electives, the Year 8 choices for their subjects have been concluded and it is definitely shaping up to be busy and packed 2016 for HSIE with a huge number of students picking 1 or 2 HSIE subjects for their electives.

In particular, I would like to take the time now to congratulate Ms Lo (The Geography Coordinator) and Mr Higgins (HSIE Head Teacher) who advocated for and in a big vote of confidence, received enough student interest to start up an Stage 5 Elective Geography program next year. Well done guys on a big effort there.

**History quote of the week:** “…poetically speaking, [history’s] beginning lies…in the moment when Ulysses, at the court of the king of the Phaeacians, listened to the story of his own deeds and sufferings, to the story of his life, now a thing outside itself, an ‘object’ for all to see and to hear. What had been sheer occurrence now became ‘history.’” - Hannah Arendt

---

**Prac Student Bios**

**Welcome to Leichhardt**

**Name:** Eleanor McRae  
**Hobbies:** Reading, Crochet, Cooking, Bush Walking  
**Favourite sporting team:** Waratahs & the Wallabies  
**Why I became a teacher:** due to a love of English and a desire to share and inspire that passion in others. Ideas about environmental management and sustainability directed my interest in geography  
**What do you enjoy about SSCL:** the collegial and positive attitude amongst the staff, particularly their willingness to share resources and to share and discuss difficulties in the classroom.

**Name:** Adam Bartos  
**Hobbies:** I do enjoy reading a book when I have the time. I really enjoy playing soccer and squash.  
**Favourite sporting team:** Arsenal  
**Why I became a teacher:** am quite passionate about history and I couldn’t think of anything better to do than teaching something I really like.  
**What do you enjoy about SSCL:** The teachers are really friendly and supportive of each other.

---

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assessment schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Literacy test</td>
<td>Week 3 starting on the 19th of Oct</td>
</tr>
<tr>
<td>Year 9 Source based topic test</td>
<td>Week 4 starting on the 26th of Oct</td>
</tr>
<tr>
<td>Year 8 topic test</td>
<td>Week 4 1st lesson</td>
</tr>
<tr>
<td>Year 10 History Exam</td>
<td>Week 5 (see timetable)</td>
</tr>
<tr>
<td>Year 10 Geography Exam</td>
<td>Week 5 (see timetable)</td>
</tr>
<tr>
<td>Year 10 Commerce Exam</td>
<td>Week 5 (see timetable)</td>
</tr>
<tr>
<td>Year 10 International Studies Exam</td>
<td>Week 5 (see timetable)</td>
</tr>
</tbody>
</table>
FAREWELL TO THE MCMASTERS

Year 10 elective music perform River Deep, Mountain High for year 8 music