PRINCIPAL’S REPORT - Melinda Bright

BYOD – continues to be a challenge

The uptake of BYOD has not been as high as we would have liked this year. We continue to work on getting the pedagogy associated with device integration right. Just this week, Leichhardt Campus hosted SSC InTech, an afternoon Teachmeet style, professional learning opportunity, for all teachers in the college. In short, sharp segments of either 2 or 7 minutes, teachers from around the college shared strategies for effective integration of technology in teaching and learning. InTech sessions will be held either once or twice a term across the college.

An idea the Technology Committee has had to push the BYOD message is double period BYOD lunch in the library. The students who bring their devices in will give us some feedback, have lunch and do some interviews with LeichhardtTV on what device they use, what they do with it and what they like about BYOD. LTV will edit it together as a promo for BYOD to go on the school website.

We also understand that many families are still making decisions about a suitable device for their child to bring to school. This is a great article from the ABC website which may help you make your decision: http://www.abc.net.au/technology/articles/2013/12/09/3907927.htm

You can also find some very useful information on the minimum specs required for a device to hook up to our wireless network on the school website in the Our School tab.

A brief reminder of some of the key points of our BYOD policy:

- Students are to use these devices responsibly at all times at school and follow the school Code of Conduct and Core Rules as well as ‘The Leichhardt Way’ ie be respectful and responsible learners at all times.
- Devices are to be on silent at all times during lessons unless teachers direct otherwise.
- Use of devices during class time is solely at teacher discretion. Students must follow teachers’ instructions and not interrupt their own or others’ learning.
- Teachers may choose to insist all students place their devices face down on their desks
- Misuse of a device may result in confiscation. The device will be available for collection at the end of the day.
- No student is to record conversations or capture photographs, video or audio of others, including lessons, without the knowledge and permission of the teacher or those involved. Failing to adhere to this rule may result in suspension and the matter may be referred to police

Hour of Code Activities – Week 10

Activities during HoC week for points – the whole week’s a game!
Video at lunchtime in iCentre (using Special FX)

- Sphero demonstration and playtime. Bring your sphero if you have one!!
- Minecrafting the school– iCentre common space
- Makey makey workshop – make the staircase a piano.... videos for inspiration
- Arduino
- 3 farm – “character building” workshop
- 3d printing – design and print each day (C O D E)
An interesting episode of 4 Corners

Just this week I received the following email and I thought it worthy of sharing with you:

“Dear Principal,

We’d like to bring your attention to our next 4 Corners program which we believe will be a great educational asset to Australian teachers and principals.

The program, “Being Me”, is about transgender children in Australia and features an 11 year old boy transitioning to becoming a girl while still at school.

We interview the child’s principal about how his school and community have accommodated and supported this student during this incredibly difficult time.

A recent New Zealand study showed that 1.2 per cent of high school students identified as transgender. Shockingly, 30% of young people who identify as transgender and don’t get treatment attempt suicide and 50% self harm. We are hoping to help change this with our program by assisting teachers, parents and other children to better understand the experience of transgender children and the difficulties they face.

Please find attached our press release and you can watch an excerpt from the program here: https://www.facebook.com/video.php?v=10152517115280954

We’d love it if you could share these with your teachers, parents and the school community.

Also, we invite you to join the conversation on our facebook page: https://www.facebook.com/abc4corners and twitter @4corners or #4corners. We’ll be posting more videos and information on our facebook page in the lead up to the program so please do check in again on Saturday and Monday.

More information is also available on our website: http://www.abc.net.au/4corners/

Sincerely,

Sophie Zoellner”

Melinda Bright—Principal

For the languages assembly in week 4, the year 10 French class made a presentation about our French magazine: les 17 Croissants. The magazine had everything from a new interesting diet, “the almond experience” to some political satire cartoons. Our entire class each put in their own article and the end result was as the French say, chouette!

Lors de l’assemblée des langues, la classe de français Y10 a présenté son magazine intitulé Les 17 Croissants. Le magazine couvrait différents sujets allant d’un régime aux amandes à des bandes dessinées satiriques. Toute la classe s’est investie; ce qui fut (comme les français le disent si bien) chouette!

Eoin, Ruby and Nelson presented our article to the audience in French, which was then translated into English by our resident Frenchie, Lucas Richard. Some of the audience thought the entire presentation was in French which added to the exciting atmosphere. You can find our article by contacting Ms Pinjuh and you can see for yourself the wonders that lie within.

Eoin, Ruby et Nelson ont présenté notre article à l’audience en français, qui fut par la suite traduit en anglais par notre cher Frenchie, Lucas Richard. Certains pensaient que toute la présentation serait en français, ce qui apporta un peu plus de suspens. Vous pouvez trouver notre magazine en contactant Mme Pinjuh; vous découvrirez ainsi les merveilles qui y résident.

Nesima Pinjuh
**Duke of Edinburgh Practice Adventurous Journey**

Year 9 Duke of Edinburgh students participating in the Bronze Award completed their Practice Adventurous Journey in week 4. The Journey was a two day canoe trip on the Tallowa Dam in the Kangaroo Valley.

Students paired up and canoed 22 kilometres over the course of two days, learning a new skill, as well as developing team work skills and resilience when it came to facing a challenge.

We camped by the water, cooking gourmet dinners, surrounded by wombats and goannas. We had a great chance to learn new camping skills, reflecting on what we actually need to survive while away from our everyday creature comforts.

The Duke of Edinburgh Award is open to students from Years 9 and above. Speak to Mr Adcock if you have any questions.

We are looking forward to the next adventure.

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**Movember**

Two weeks into Movember and we have some luscious facial growth happening among us here at Sydney Secondary College Leichhardt.

Some are taking their time (no fingers pointed), whilst some are going gang-busters. Our wheelbarrow-a-thon has been going strong and we have been raising a lot of money and awareness for men’s health issues.

A huge thanks to all of the students who have donated and helped to spread the word and started healthy conversations about men’s health. 1 in 5 men will suffer from mental health issues, so add to our $750 already raised at [http://moteam.co/sydney-secondary-college-leichhardt-campus](http://moteam.co/sydney-secondary-college-leichhardt-campus)

Tim Paterson

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*Year 10 Textiles class designs and models*
Maths News
by Ilhea Yen
Head Teacher, Maths

On Monday 10 November, SSC Leichhardt celebrated Numeracy Day with our Year 7 students. Small groups of students participated in Numeracy activities in the library, with three rounds of questions at 15 minutes per round. A wonderful group of Year 9 students helped us keep score.

Ms Alonso’s delicious sweets were given out every second round to help working brains and Ms Jones gave physical challenges to students to earn extra points. Ms Gois used her super organisational skills to set up each round’s activities. A selection of cool music was played 5 minutes before the end of each round, accompanied by funny dance moves from Year 9 and the teachers.

It was a really fun day. Winners from the day will be announced at assembly and they will receive great prizes.

Many thanks go to all the teachers involved, including our lovely teacher-librarians who supported our students. The Numeracy team (Ms Zhang, Ms Bardach, Ms Alonso, Ms Jones, Ms Gois, Mr Keough, Mr Aflecht, Mr Calvert and Mr Murty) made this a successful and enjoyable day.

Special thanks to Ms Gois, Ms Alonso and Ms Jones for their amazing enthusiasm and hard work. As we were packing up for the day, the Numeracy team was already talking about what we could do for next year!

World of Maths:
On Monday 1 December 2014, we are celebrating International Mathematics day with our Years 7 and 8 students. Students will be participating in the World of Maths Roadshow (workshop) at school. World of Maths is an ideal opportunity for students to see how mathematics is applied to some real-life situations.

Participating students will gain insight into problem solving, working in teams, and various maths principles that are part of their curriculum this term. It is a highly engaging session which will show students that Maths can be fun!

Unfortunately, only the first 50 students to reply from each year group will be accepted in each session. So if you want your child to have this great learning opportunity, please hand in the note with the correct money ($7.00 per student) to the front office by Friday 28 November.

Textbook Return
The Maths faculty will be collecting Years 7 and 9 maths textbooks at the end of November.

Maths teachers will be collecting their class set of textbooks and for the remainder of the term we will be using worksheets.

Please pay $50 to the front office for a lost or damaged maths textbook and $25 for a minor damaged maths textbook. This fee is to replace the textbooks as we purchased them only this year with greatly-appreciated support from our P&C and school.

The Mathematics Faculty

Dear Mums and Daughters,

you are invited to the screening of

”I am a Girl”

Sunday Dec 7 @ SSC Balmain School Library 2:30 - 5:00pm

Tickets $10 (including afternoon tea)

RSVP and payment due Monday Nov 24 at front office

Raffle Prizes
All raised money goes to

Movie rated M15+
YEAR 10 IN 2015
WORK EXPERIENCE OPPORTUNITIES
Get in early!

If your child is in Year 9 this year, they will be doing work experience in September 2015. Some of the more popular opportunities fill quickly and you often need to get in a year ahead to secure a place.

Please start your enquiries NOW to avoid disappointment. A couple worth mentioning that do require early applications are the following:

Taronga Zoo

ABC- Australian Broadcasting Corporation
http://www.abc.net.au/careers/cadetshipsandworkexperience/workexperience.htm

ACP Magazines (Cleo, Dolly, Shop Til You Drop etc)

University of Sydney Institute of Marine Science
http://sydney.edu.au/usims/workexp/hs_students.shtml#we2015

Art Gallery NSW

NSW Fire and Rescue

CSIRO

Museum of Contemporary Art

Australian Defence Force

Historic Houses Trust
http://www.hht.net.au/about/employment/work_experience

Kids Research Institute Children’s Hospital Westmead

The Sydney Observatory

Sydney Living Museums
sydneylivingmuseums.com.au/get-involved/year-10-work-experience

University of Sydney - Work Experience
The Engineering/IT faculty offers a limited number of work experience placements for Year 10 students in the following areas:

- Civil engineering
- Aerospace, mechanical and mechatronic engineering
- Electrical and information engineering
- Information technologies

Students are teamed up with either an academic or PhD student to work on a suitable project. This program is popular so you will need to apply for a place as early as possible.

Apply now
Applications for work experience in 2015 will be open from Monday 13th October until 30 November 2014, and again from 25 January until 28 February 2015.

UTS Work experience for years 10 students
Bookings for 2015 will commence in January 2015. UTS Science has a work experience program for years 10 and 11 students in conjunction with the NSW Department of Education and Training (DET)’s guidelines. Our program is based around the teaching and research of our laboratories and is to some extent an introduction to tertiary science, covering a broad range of disciplines or things we do here at UTS Science. The principle areas of laboratory science include:

- Chemistry and forensic science
- The Environment
- Physics and advanced materials
- Medical and molecular biosciences

How do I apply for the work experience? The program for each student is one week, commencing on a Monday and ends on a Friday. It is available in any of the weeks corresponding to our teaching semesters, please see the university academic calendar. They only allow a maximum of two students in each week on a first come, first place basis. While they accept two students from the same school, in the same week but it is important to make sure that both students are ‘keen on the placement’ (i.e. one is not tagging along) especially when placements are limited.

Things you need to do (you can be the student, school or parent of the student). Please contact Debbie Massey during her work hours.

Debbie Massey
(8:00am to 4:00pm Monday to Thursday)
Email: Debbie.massey@uts.edu.au
Phone: (02) 9514 2227